

Subject: Progress Report on Nankuyu Primary School Development Project



Figure 1: Before



Figure 2: New School block

Introduction:

Nankuyu Primary School, established in 1994, has been facing significant infrastructure challenges, particularly with regards to classroom blocks. In response to their appeal, Seed Sowers Trust intervened to support the construction of new classroom blocks. This report provides an update on the project's progress and highlights the remaining challenges the school faces.

Project Update:

The Seed Sowers Trust successfully raised funds for the classroom block construction project, which is now 80% complete. While this marks significant progress, the school still lacks adequate classroom space, with two classes continuing to be conducted under a tree.

Additional Challenges:

Despite the progress made in constructing new classroom blocks, the school still faces several other challenges, including:

- Insufficient student desks
- Inadequate textbooks

Recommendations:

To ensure Nankuyu Primary School provides a conducive learning environment, we recommend the following:

- Completion of the remaining 20% of the classroom block construction project
- Provision of additional student desks and textbooks
- Exploration of alternative solutions to address the shortage of classroom space

Conclusion:

The support from Seed Sowers Trust has been instrumental in addressing Nankuyu Primary School's infrastructure challenges. However, more work needs to be done to ensure the school provides a comprehensive and supportive learning environment. We look forward to continued collaboration to address the remaining challenges and provide the necessary resources for the school's growth and development.

Recommendations for future actions:

- Complete the remaining 20% of the classroom block construction project
- Provide additional student desks and textbooks
- Explore alternative solutions to address the shortage of classroom space, such as temporary classrooms or partnerships with local organizations.